*Critical Thinking Wheel Activity Extension*

*Have students develop questions at each level of thinking using the questioning stems on the wheels. These completed questioning stems may be used in centers or learning stations as independent or small group activities to enrich the content being studied.*

1. *Students are developing the questions based on their understanding of the content/information.*
2. *Students are thinking about how to develop questions and how those questions will generate a certain type of response.*
3. *After students develop questions, they can be provided with CHOICE in the product that shows their answers to the questions.*

*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\**

***Reflection Questions***

*After an activity or discussion, students reflect on the learning experience by selecting one or more of the questioning stems on the Student Critical Thinking Wheel (back of the wheel – left side). The reflection stems serve as guides to structure or focus the thoughts of students.*

*Reflection is a critical element to learning (retention) and transfer of learning (application). Brain research indicates that reflective thinking affects memory and helps students make meaning of learning.*